

International services for young people who struggle to learn in conventional education

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Agenda

- Welcome
- The need for specialist education
- How do you identify a young person that may benefit for specialist educational support?
- Some of the causes and why young people need support
- Support that is available
- Assessment process
- Our services



A global need for young people with specialist needs

65

65 cases of autism per 10000 in UK, US, Japan and Scandinavia

2%

Small studies in Autism show 1% prevalence in Saudi Arabia and 2% prevalence in Iran

1

1 educational Psychologist to every 1m young people in Middle East and Africa

44

44 new Special Educational Needs schools opened in past 5 years in Kuwait

500%

Increase of 500% of young people into Priory Group in past 2 years

1.1m

1.1m young people diagnosed with autism in China and 2m in India

Identifying young people

- Often failed in conventional schools:
 - Challenging behaviour
 - Level of academic and or social understanding
 - Environmental factors impacting the young person's senses

 - What to look for:
 - Behaviours that don't follow the normal level of development for that age. Can be shown within themselves, other people or the environment
 - Girls and boys differ
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What are the causes?

Dyslexia

Spelling and memory problems and also difficulties in reading.

Dyspraxia

It is a developmental disorder of the brain in childhood causing difficulty in activities such as sitting, standing, self-feeding, dressing and speaking.

Dysgraphia

Problems with writing/writing disorder. Inability to write coherently.

Learning Disabilities

Genetic, due to problems at birth.

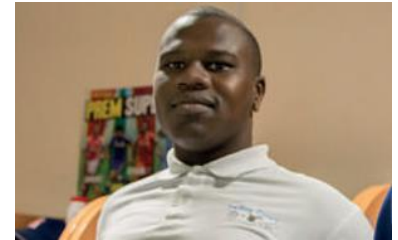
Emotional, Social and Behavioural Issues

Mental health, harmful behaviour, issues with alcohol and drugs.

What are some of the causes?

Autism

- Genetic, other pre-existing conditions
- Poor social interaction
- Differing language skills and lack of flexibility
- Sensory issues



What are some of the causes?

High functioning/Asperger's Syndrome

- They have a bright memory and a strong ability to learn, but their unusual reactions to situations sets them apart from other people.
Extreme ability in some areas.
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High and low intelligence quotient

- Able to learn and solve problems, but with varying degrees ability education can be difficult.
Average IQ to learning disability.
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Severe/Classic Autism

- Problems with communicating and will show repetitive behaviour. Learning in a traditional school can be difficult for them.
Severe learning difficulties.
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Why do young people need specialist support?

- Teachers, support staff and peers need to be able to communicate effectively with young people.
- Working with young peoples' strengths and differences.
- Physical Environment can be scary and over/underwhelming.
- Access to structured, predictable support and routine.
- Specialist curriculum designed around them, underpinned by psychological best practice.
- Peer group that understands and support each other.
- Access to sensory diets.
- Specialist teaching, therapeutic and care staff.

What support is available?

Specialist schools

- Small classes
 - High expert teachers and care ratio
 - Specialist environments – Indoors and outdoors
 - Tailored curriculum for individual
 - Develop special interests to support broader learning
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Support into conventional schools

- Young people in conventional schools support through accessing parts of specialist curriculum
 - Supporting schools in routine, curriculum, environmental management
 - Occupational therapy support
 - Supporting materials
 - Behavioural support and management
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The assessment process

- Many countries do not necessarily have the expertise to assess young people for specialist needs
 - Medically led in a majority of countries – with medication being a preferred route rather than specialist support
 - In the UK, US, Japan and Scandinavia assessment brings together medical, education, social and emotional assessment to determine the individual programme for the best outcomes

 - Always carried out in the least obtrusive way for the young person
 - Range of the environments looking across academic, emotional, social needs
 - Families heavily involved
 - Output is a recommendation of support that they young person needs
 - Each school is very specific
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Our services

Visa

We have dedicated team that will be able to guide you about the Child Tier 4 visa and Tier 4 visa requirements. Parents can accompany their children under the Parent of a Child at School visa if they are under 12 years old.

English as an additional Language

In case English is not the main language we offer tailored English classes.

Being away from home

Our schools and accommodation is designed for the student to feel at home. Our teachers, administrators, councillors are there for them 24/7 if needed.

Cultural issues

We have students from different culture, religions and background. Students will study in an English environment but will also be able to freely practise their own faith and beliefs.

Mark College



“A real sense of community, with a focus on academic achievement.”

To watch the video [click here](#)